

# USE OF STATISTICS?

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# **HOW TO SELECT AN APPROPRIATE METHODOLOGY?**

## **THE NATURE OF PROBLEM BEING INVESTIGATED**

- **QUALITATIVE**
- **QUANTITATIVE**
- **MIXED**
- **CRITICAL OR ACTION ORIENTED**

## **STATISTICS TO BE USED:**

- **CATEGORICAL DATA;**
- **CHI-SQUARE TO DETERMINE RELATIONSHIP**
- **FISHER'S TEST TO COMPARE TWO UNPAIRED GROUPS**
- **WILCOXON TEST TO COMPARE ONE GROUP TO A HYPOTHETICAL VALUE**
- **SPEARMAN TEST – ASSOCIATION BETWEEN VARIABLES**

## **CONTINUOUS DATA:**

- **T –TEST FOR ONE OR TWO GROUPS**
- **ANOVA TO COMPARE THREE OR MORE GROUPS**
- **PEARSON TEST TO COMPARE ASSOCIATION BETWEEN VARIABLES**

# **HOW TO DRAW CONCLUSION FROM DATA?**

**GRAPHICAL PRESENTATION- BAR, PIE, LINE CHART, SCATTER PLOT, FLOW CHART**

**USE OF STATISTICAL ANALYSES**

**CRITICALLY ANALYZING DATA & RESULTS**

# HYPOTHESIS

- **McGUIGAN, 69 – “HYPOTHESIS AS A TESTABLE STATEMENT OF POTENTIAL RELATIONSHIP BETWEEN TWO OR MORE VARIABLES.”**
- **CHAPLIN, 75 – “HYPOTHESIS IS AN ASSUMPTION WHICH SERVES AS A TENTATIVE EXPLANATION.”**
- **REBER, 87 – “HYPOTHESIS IS ANY STATEMENT, PROPOSITION OR ASSUMPTION THAT SERVES AS A TENTATIVE EXPLANATION OF CERTAIN FACTS.”**

# **FUNCTION OF HYPOTHESIS**

- **HYPOTHESIS MAKES THE RESEARCH MEANINGFUL**
- **HYPOTHESIS MAKES THE STUDY SPECIFIC**
- **HYPOTHESIS MAKES THE RESEARCH FOCUSSED**
- **HYPOTHESIS PROVIDES A DIRECTION FOR THE RESEARCH**
- **HYPOTHESIS PROVIDES A STARTING POINT**
- **HYPOTHESIS DELIMITS THE AREA OF RESEARCH**

# **TYPES OF HYPOTHESIS:**

- **NULL**
- **DIRECTIONAL**



# GOOD HYPOTHESIS

- **SHOULD BE SCIENTIFIC**
- **SHOULD BE A POSITIVE STATEMENT**
- **SHOULD BE RELATED TO THE PROBLEM**
- **MUST BE TESTABLE**
- **MUST BE LIABLE TO ACCEPTANCE OR REJECTION**

- **SHOULD BE QUANTIFIABLE –QUANTITATIVE  
RELATIONSHIP BET. VARIABLES**
- **SHOULD BE RELATED TO SOME THEORY**
- **SHOULD BE CAPABLE OF MAKING PREDICTIONS**

# TYPES OF DESIGN

- **SINGLE GROUP DESIGN OR (WITHIN SUBJECTS DESIGN)**
- **BETWEEN SUBJECT DESIGN (TWO OR MULTIPLE GROUP DESIGN; MATCHED GROUP DESIGN)**
- **FACTORIAL DESIGN**

# STATISTICS

- **Statistics is the study of the collection, organization, analysis, and interpretation of data.**
- **A set of procedures and rules for reducing large masses of data into manageable proportions allowing us to draw conclusions from those data.**

- **It is extremely important to know what statistics to use before collecting data. Otherwise data might be un-interpretable.**
- **Without the use of statistics, it would be very difficult to make decisions based on the data collected.**

# **TYPES OF MEASUREMENTS:**

- **Nominal** – Categorized or labeled data (red, green, blue, male, female)
- **Ordinal** – Rank order, (1st,2nd,3rd,etc.)
- **Ratio** – indicates order as well as magnitude.
- **Interval scale** - does not include zero.

# TYPES OF STATISTICS

- **DESCRIPTIVE - USED TO ORGANISE AND DESCRIBE A SAMPLE**
- **INFERENCEAL – USED TO EXTRAPOLATE FROM A SAMPLE TO A LARGER POPULATION**

# **INFERENTIAL:**

- **CAN YOUR EXPERIMENT MAKE A STATEMENT ABOUT THE GENERAL POPULATION?**
- **TWO TYPES:**
- **PARAMETRIC**
  - **INTERVAL OR RATIO MEASUREMENTS**
  - **CONTINUOUS VARIABLES**
  - **USUALLY ASSUMES THAT DATA IS NORMALLY DISTRIBUTED**



# **NON-PARAMETRIC**

- **ORDINAL OR NOMINAL MEASUREMENTS**
- **DISCREET VARIABLES**
- **MAKES NO ASSUMPTION ABOUT HOW DATA IS DISTRIBUTED**

# **INFERENCEAL STATISTICS – ERROR**

- **TYPE I – FALSE POSITIVE, A**
- **TYPE II – FALSE NEGATIVE, B**
  
- **INFERENCEAL STATISTICS – POWER**

**THE ABILITY TO DETECT A DIFFERENCE BETWEEN TWO DIFFERENT HYPOTHESES POWER DEPENDS ON:**

- *SAMPLE SIZE*
- *STANDARD DEVIATION*
- *SIZE OF THE DIFFERENCE YOU WANT TO DETECT*

# **EFFECT SIZE**

- **DETECTABLE DIFFERENCE IN MEANS / STANDARD DEVIATION**
- **DIMENSIONLESS**
- **~ 0.2 – SMALL (LOW POWER)**
- **0.5 – medium**
- **~ 0.8 – large (powerful test)**

# **INFERENCEAL STATISTICS – T-TEST**

- **ARE THE MEANS OF TWO GROUPS DIFFERENT?**
- **GROUPS ASSUMED TO BE NORMALLY DISTRIBUTED AND OF SIMILAR SIZE.**

# ANOVA

COMPARES THE MEANS OF 3 OR MORE GROUPS

## FOUR BASIC ASSUMPTIONS

- 1. NORMALITY OF DISTRIBUTION
- 2. HOMOGENEITY OF VARIANCE
- 3. RANDOM SAMPLING

## Post-Hoc Test

# CHI-SQUARE TEST

## ASSUMPTIONS:

- **OBSERVATIONS ARE INDEPENDENT**
- **CATEGORIES DO NOT OVERLAP**
- **MOST EXPECTED COUNTS  $> 5$  AND NONE  $< 1$**
- **SENSITIVE TO THE NUMBER OF OBSERVATIONS**

# MULTIVARIATE ANALYSIS OF VARIANCE

MANOVA allows you to look at differences between variables as well as group differences.

- **ASSUMPTIONS ARE THE SAME AS ANOVA**
- **ADDITIONAL CONDITION OF MULTIVARIATE NORMALITY**
- **ASSUMES EQUAL COVARIANCE MATRICES (STANDARD DEVIATIONS BETWEEN VARIABLES SHOULD BE SIMILAR).**

# **NON-PARAMETRIC STATISTICS**

- **MAKES NO ASSUMPTIONS ABOUT THE POPULATION FROM WHICH THE SAMPLES ARE SELECTED.**
- **USED FOR THE ANALYSIS OF DISCRET DATA SETS.**
- **AND ALSO USED WHEN DATA DOES NOT MEET THE ASSUMPTIONS FOR A PARAMETRIC ANALYSIS (SMALL DATA ).**



Thank You